

# Campus Bulletin

The biweekly newsletter of the Indiana School for the Deaf

Number 13 February 28, 1997

## *Time on task*

A comment came up during one of the presentations on February 20th that teachers need to think of more creative ways to use the students' "free time." When asked what, exactly, "free time" was, the speaker said that students often have 5 or 10 minutes at the end of a class period with nothing assigned to do.

A few of us were reminded of one of Bob Kovatch's old speeches that anyone who was in High School during his tenure heard time and time again. Let me summarize:

If you have 5 minutes at the end of a class period that the students are not on task, at the end of the week that totals 25 minutes, or  $\frac{1}{2}$  a class period. Multiply that times the 10 weeks in a grading period, and you have lost 5 days — **one full week** — of instructional time **per quarter** or one whole month over the course of the year.

Now consider what 10 minutes per day means: **two full weeks** of valuable instructional time gone. By the end of the year, you have lost 8 weeks of class time.

We have all felt the frustration of time lost due to snow days, out-of-town tournaments, or field trips. But how many times have you considered the time that passes right under your nose?

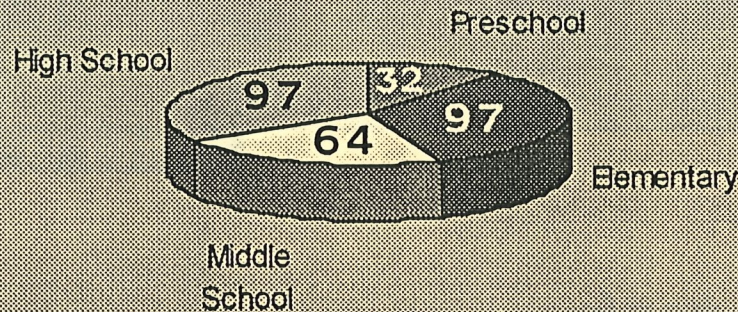
## *Another discipline perspective:*

A staff member recently visited Booth Tarkington Elementary School (IPS School #90), where they had an interesting discipline philosophy. When a student's behavior requires attention, problems and conflicts are often solved with these four questions:

1. Are you being safe?
2. Are you learning?
3. Are you being considerate?
4. Are you setting a good example?



## Enrollment by Department



**Total Enrollment - 289**

## *Interpreted performances*

### March 2, 7:30 PM

"Master Class" starring Faye Dunaway, at Clowes Memorial Hall at Butler University, Sunset and W. 46th Street. 940-6444 (TTY).

### March 16, 2:00 PM

"All My Sons," by Arthur Miller. Indiana Repertory Theater, 140 W. Washington Street. 635-5252.

### March 19, 8:00 PM

"Having Our Say, the Delaney Sisters' First 100 Years" at Clowes Memorial Hall.

### March 20, 7:30 PM

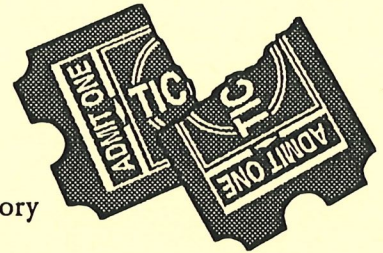
"The Trip to Bountiful" at the Edvyeen Repertory Theater at CTS, 1000 W. 42nd Street. 923-1516. Play that was the basis for the award-winning movie about an elderly woman, living with her son and his wife, who wants to return to her "home" in the country, even for a day.

### April 5, 8:07 PM, and April 6, 3:07 PM

"Near to You," songs of love and inspiration, power, and peace with special guest Holly Near. Presented by the Indianapolis Men's Chorus. Warren Performing Arts Center, 9301 E. 18th Street. For ticket information, contact Chuck Daube, 920-6252.

### April 20, 2:00 PM

"Shirley Valentine" at the Indiana Repertory Theater. One-woman show, back by popular demand.





# Marsh update

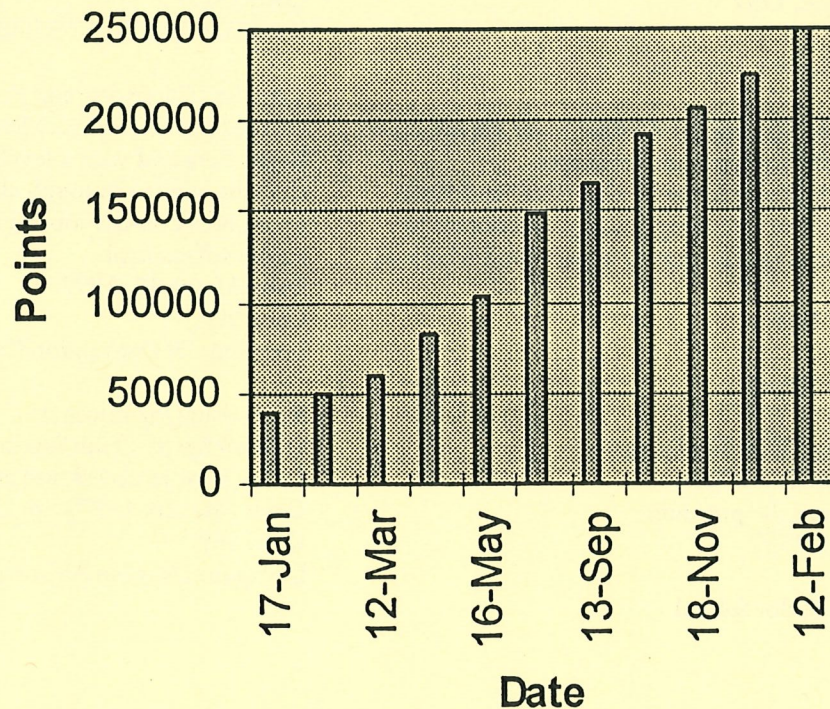
As you can see, your participation in the Marsh "Computers for Communities" promotion is paying off. We have consistently gained in points since the program started last year, and we should have enough points in our account to redeem for hardware by the end of the program in May.

We are also proud of the fact that the number of shoppers donating their points to ISD has increased every month since the program started.

We only have a few short months to go. Remember to use your Fresh IDEA cards at Marsh whenever you can!!

<u>Date</u>	<u>Points</u>	<u>Supporters</u>
17-Jan	39113	114
14-Feb	49584	118
12-Mar	60449	131
15-Apr	83622	140
16-May	103540	148
19-Aug	149016	164
13-Sep	165424	168
17-Oct	192157	179
18-Nov	206099	188
23-Dec	224330	197
12-Feb	249763	199

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# STAFF DEVELOPMENT BRIEFS

If you would like more information on any of the following workshops you may contact the Staff Development Office which is located in Building 6 in room 223. The extension number is 414, but at the present time there is only a voice answering machine. We hope to have a TTY in the near future. You may also find additional information on the bulletin board outside the office.

**Title:** Special Needs Child Care- What Do I Need To Know?

**Offered By:** Step Ahead Child Care

**Skills:** panel discussing the topics: physical disabilities, developmental disabilities, vision impairments, communication problems, behavior disorders, prenatal substance induced conditions, & medical procedures

**Date:** Mar. 22, 1997

**Cost:** \$5.

**Location:** Turnstone Center

**Title:** Proven Strategies for Teaching Struggling Learners

**Offered By:** The Society for Developmental Education

**Skills:** Discover classroom-tested ideas and techniques for boosting the academic achievement of your struggling students.

**Date:** April 30, 1997

**Cost:** \$119.

**Location:** Holiday Inn

**Title:** Camp Gallahue Environmental Workshop

**Offered By:** Hoosier Heartland RC&D Council Inc.

**Skills:** Sessions topics include- Math Along the Lake, Herbs, Tree Identification, Project Learning Tree Sampler, Wolves, & Environmental Games

**Date:** April 23-24, 1997

**Cost:** ?

**Location:** Girl Scout Camp Gallahue, Brown County

**Title:** Reading & Writing for At-Risk Kids? Here's How!

**Offered By:** Staff Development Resources

**Skills:** Getting At-Risk kids to "Take Risks" and Read, strategies to build oral reading fluency, techniques to boost comprehension, & creating a classroom where all students learn

**Date:** April 17, 1997

**Cost:** \$139.

**Location:** Hyatt Regency

**Title:** Home Page/Web Site Design

**Offered By:** Park Tudor School

**Skills:** How to use the program

**Date:** March 11, 1997

**Cost:** \$32.

**Location:** Park Tudor School

**Title:** Scanning & Digital Cameras

**Offered By:** Park Tudor School

**Skills:** How to use the equipment

**Date:** March 12, 1997

**Cost:** \$32.

**Location:** Park Tudor School

**Title:** Introduction to the Internet

**Offered By:** Park Tudor School

**Skills:** How to use the program

**Date:** March 15, 1997

**Cost:** \$60.

**Location:** Park Tudor School

**Title:** Desktop Publishing

**Offered By:** Park Tudor School

**Skills:** How to use the program

**Date:** March 15, 1997

**Cost:** \$60.

**Location:** Park Tudor School

**Title:** World Wide Web Internet Exploration

**Offered By:** Park Tudor School

**Skills:** How to use the program

**Date:** March 15, 1997

**Cost:** \$32.

**Location:** Park Tudor School

**Title:** Self-Discipline and Emotional Control

**Offered By:** CareerTrack Seminars

**Skills:** Respond with a level head, adapt to workplace changes, stick with tough challenges, follow through on plans, break on-the-job habits that hurt you, & develop steady self-control

**Date:** March 12, 1997

**Cost:** \$99.

**Location:** IN Convention Center

**Title:** Using the Internet

**Offered By:** SkillPath Seminars

**Skills:** How to access, use and understand the Internet.

**Date:** Mar. 20, 1997; Apr. 21, 1997

**Cost:** \$69.

**Location:** Days Inn Airport; Indianapolis Marriott



**Title:** How to Be a Better Communicator  
**Offered By:** CareerTrack  
**Skills:** Learn how to make a good impression, connect with all kinds of people, express yourself clearly, cut down the friction in your life, & become more influential  
**Date:** April 23, 1997; May 1, 1997  
**Cost:** \$79  
**Location:** IN Convention Center; Indianapolis Marriott

**Title:** How to Make Presentations with Confidence & Power  
**Offered By:** Fred Pryor Seminars  
**Skills:** Learn the exclusive communication secrets that enthrall, involve, and win people through successful presentation skills.  
**Date:** April 3, 1997; April 4, 1997  
**Cost:** \$199.  
**Location:** Best Western Waterfront; Quality Inn East

**Title:** Essential Business Writing Skills  
**Offered By:** CareerTrack Seminars  
**Skills:** Gain skills and insights to help you write faster, more easily and with greater impact.  
**Date:** March 21, 1997  
**Cost:** \$149.  
**Location:** Radisson Hotel

## **UPCOMING IN-SERVICES**

On Thursday, March 6, 3:15 - 4 Kathleen Robertson will meeting with Preschool and Elementary in the Elementary gym to discuss how Goals and Objectives should be written. It is hoped by having Kathleen give presentations to the whole staff we will become more consistent in the way we write our goals.

On the same day, High School and Middle School will meet in the auditorium to hear David Cowen give a brief overview of the importance of Sex Education.

Telling Tales in ASL: From Literature to Literacy

On April 18 ISD will host a teleconference at Ivy Tech from 1 - 3 p.m. in the new Tech Center in the auditorium on the first floor. The conference will include:

What is ASL literature?

What are its unique features

The genres of ASL literature from prose to poetry.

What can a teacher not fluent in ASL do to bring ASL literature into the classroom?

Tips for analyzing style and meaning.

Using ASL literature to teach English literature.

You will have the opportunity to participate in the live teleconference by sending in your questions by phone (both TTY and voice), fax, or e-mail to national experts and panelists and receiving on-air answers. In this way, panelists and audiences at different sites will interact together.

We will make a video tape of the program so those who are interested can view the tape at a later time. The auditorium seats 90 people so reservations will be on a first come first serve basis. If you plan on attending this teleconference, send your name to the Staff Development office as soon as possible.



**Tuesday, March 4**

MS Girls Basketball, Sycamore, A, 4:30

**Thursday, March 6**

Inservice, 3:15-4:00

**Friday, March 7**

HS Career Day, 10:00-2:00

Fathers' Luncheon, Preschool and  
Elementary, 11:00-1:00

**Sunday, March 9**

PTCO Board Meeting, Alumni Hall,  
Room G-29, 4-6:00



**Monday, March 10**

MS Girls Basketball, IISL  
Tournament, TBA

**Tuesday, March 11**

MS Wrestling, Park Tudor, H,  
4:30

MS Girls Basketball, IISL  
Tournament, TBA

**Thursday, March 13**

MS Wrestling, Beech Grove, A,  
3:15-4:00

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## ***Recycle your videotapes!***

If you have any used videotapes that you cannot use, please send them to Bob Canty at the Media Center as soon as possible. He can erase them and use them for future meetings and workshops. Thanks!

## ***For your information***

The pages attached to this *CB* are summaries of the CEASD report from last year's accreditation and a summary of the findings of the two consultants hired by the Indiana State Department of Health to evaluate ISD's programs. The full texts of both documents are available in the Main Library.

### ***See you next time!!***

*The next "Campus Bulletin" will be distributed on Friday, March 14. If you have items that you want to submit, please send them to Jim Frenchik in LRC by Tuesday, March 11.*



## **Indiana School for the Deaf**

1200 East 42nd Street  
Indianapolis, Indiana 46205  
317-924-4374  
317-923-2853 (Fax)

## **"Turning Point" Executive Summary**

**George Stailey, Superintendent**

A review of programs and progress of the Indiana School for the Deaf was conducted by consultants at the request of the Indiana Department of Health, Dr. John Bailey, Commissioner of Health, and Ms. Janine Hooley, Director of Special Institutions.

The purpose of the study was that of taking an objective look at the manner in which the school is responding to its mission of providing academic and social programs for Deaf and Hard of Hearing students through a Bilingual/Bicultural educational environment.

Results confirm the School's strong commitment to the Bilingual/Bicultural (Bi/Bi) approach in all its programs and to the prospects for positive results through application of this philosophy. The consultants did not attempt to evaluate the Bi/Bi philosophy in relation to other viewpoints, but only as it appears to be serving the Indiana School for the Deaf. Accordingly they recommend that support be given the school in its plan to fully implement all its programs within the Bi/Bi philosophy.

The review was conducted within the context of the four goals of the recently developed School Improvement Plan (SIP) and recent accreditation reports as well as major areas of program activity.

Foremost among the School's areas of strength is a faculty of skilled and committed personnel. Additional positive features of the school include:

- A comprehensive array of programs,
- A student body of some 300 eager students,
- A supportive group of parents and alumni,
- A campus of adequate facilities to support current and anticipated programs,
- A quality outreach program with capabilities of expanding to meet needs of growing constituencies and,
- Support from the Deaf Community.

Needs are extensive but their achievement is within the context of the School's abilities and resources. These include:

- Continuous planning toward goal achievement and evaluation of progress,
- Extensive development of curriculum guides and instructional plans,
- Growth of state-wide services and influence,
- Achieving state-of-the-art technological support for student programs,
- A quality research program which documents student outcome goals within the Bi/Bi approach,
- Training and development activities for all staff,
- Continued improvement and maintenance of campus facilities and physical environment, and
- Collaboration with technical high schools and colleges, business, and industry.



# Indiana School for the Deaf

1200 East 42nd Street  
Indianapolis, Indiana 46205  
317-924-4374  
317-923-2853 (Fax)

## CEASD

### Accreditation Findings

George Stailey, Superintendent

#### Outreach

##### **Commendations:**

The school has an excellent sense of outreach mission, role, and responsibilities. The Parent-Infant Program reaches out to parents and to regional resource centers for special education.

##### **Recommendations:**

ISD should review the priorities of the small psychology staff, who currently serve 300-plus students while working with students in a local mainstream program. Information concerning outreach effort should be widely disseminated to ISD faculty and staff. The school needs to establish partnerships with business and community leaders.

#### Parent & Community Relations

##### **Commendations:**

Parents are dedicated to their child's education.

##### **Recommendations:**

ISD needs to foster effective parent relationships from all departments within the school. ISD needs to establish partnerships with business and community leaders.

#### Student Life

##### **Commendations:**

The Residence Hall staff are to be commended for providing a nurturing environment. The Health Center staff runs an orderly and efficient operation in all areas, from coordinating student medications to attending to each student's individual needs.

##### **Recommendations:**

The school administrators should review the qualifications and salaries of the Residential Staff and initiate salary increases and raise the minimum qualifications for staff who working the dormitories. Residential Staff should be included in meetings that address the educational, as well as psychosocial, needs of the students they work with as appropriate. ISD should carefully review the need for a physically and visually attractive dormitory.

#### Human Resources & Support Services

##### **Commendations:**

Preventative maintenance of facilities is a priority. The grounds are well kept. Menus are planned with student and staff input.

##### **Recommendations:**

The school should consider purchasing round tables for the cafeteria for better access to communication. The school should consider "work-study" opportunities for students to work in the kitchen/cafeteria areas to develop good work ethics.

#### ISD Programs

##### **Commendations:**

The Accreditation report is an excellent document that can be used as a tool for school improvement. Positive staff members, who praised working at ISD for enhancing their professional and personal growth. Classrooms are conducive to learning. Curriculum and materials are available to meet the needs of diverse readers.

##### **Recommendations:**

ISD should consider a task force to address communication issues between the school programs and the Residential Services programs. ISD should consider implementation of a school-wide signed communication proficiency policy. ISD should appeal to the state for assistance in revising its current, inefficient governance system. ISD should consider reviewing the Code of Student Conduct so that it is accessible to all of the student body.